



# SC Annual School Report Card Summary

Marrington School  
Berkeley  
Grades: PK-8 Enrollment: 642  
Principal: James Spencer  
Superintendent: Dr. Anthony L. Parker  
Board Chair: Douglas Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	Excellent	Gold	Silver	Met	N/A
2007	N/A	N/A	N/A	N/A	Met	N/A

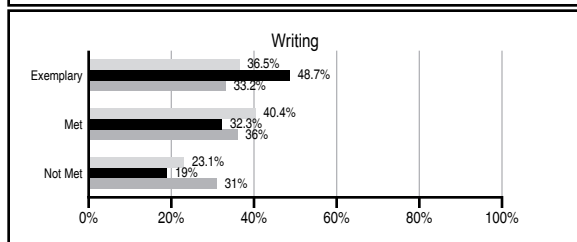
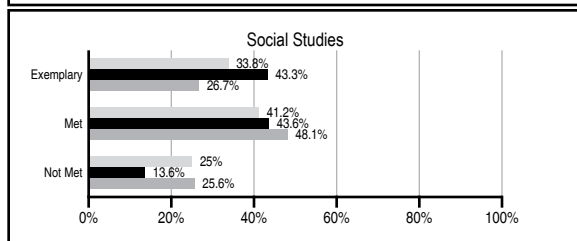
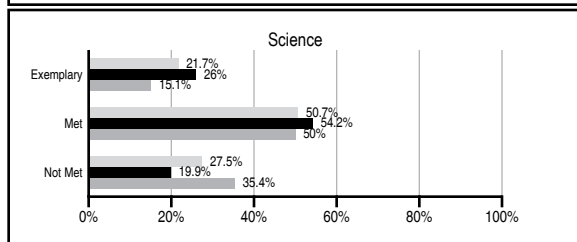
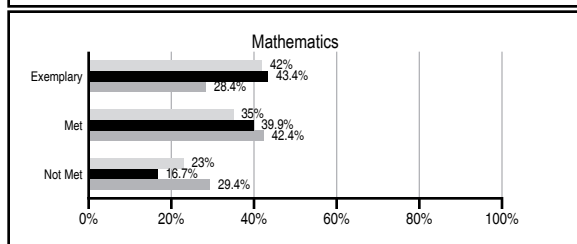
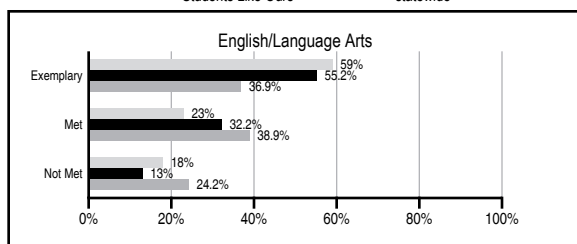
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	5	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

## SC PERFORMANCE GOAL

**2010 Goal:**  
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Marrington School [Berkeley]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=642)</b>				
Retention rate	1.1%	Down from 2.5%	1.5%	1.9%
Attendance rate	96.5%	Down from 97.1%	96.8%	96.3%
Eligible for gifted and talented	22.8%	Up from 18.6%	19.0%	10.0%
With disabilities other than speech	5.4%	Up from 3.9%	5.9%	7.7%
Older than usual for grade	0.9%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	60.0%	Down from 63.4%	61.9%	59.4%
Continuing contract teachers	80.0%	Down from 82.9%	81.0%	80.0%
Teachers with emergency or provisional certificates	2.8%	Up from 2.7%	0.0%	0.0%
Teachers returning from previous year	79.9%	Down from 81.6%	86.7%	85.9%
Teacher attendance rate	96.4%	Up from 95.9%	95.6%	95.1%
Average teacher salary*	\$51,712	Up 1.3%	\$48,653	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.4%	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 11.4 days	11.3 days	11.1 days
<b>School</b>				
Principal's years at school	9.0	Up from 7.5	2.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	No Change	20.0 to 1	18.8 to 1
Prime instructional time	92.3%	Up from 92.0%	91.6%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 92.2%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,775	Down 30.1%	\$6,785	\$7,458
Percent of expenditures for instruction**	62.2%	Up from 56.0%	69.8%	68.8%
Percent of expenditures for teacher salaries**	55.4%	Up from 51.7%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	33	53
Percent satisfied with learning environment	92.7%	81.3%	86.5%
Percent satisfied with social and physical environment	97.6%	78.8%	84.9%
Percent satisfied with school-home relations	97.6%	81.8%	78.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marrington Elementary serves PreK through 5th grade and continues to offer students many and varied opportunities to meet our high academic standards as well as character building and physical activity. Programs offered include chorus, "Move With Marrington", Character Virtue of the Month, reading intervention, SuccessMaker computer program, and various PTO sponsored family activities. Gifted and talented instruction is available for qualifying students in third, fourth and fifth grades. Marrington Elementary is one of the 17 schools in South Carolina that has been recognized by the State Oversight Committee for closing the achievement gap seven consecutive times and has earned the Palmetto Silver Award on four occasions, including 2008-09. The elementary wing has two up-to-date computer labs, a full-time lab manager, and computers and SmartBoards in all core classrooms. All classrooms are equipped with internet access which provides access to United Streaming, an internet based educational video site.

Marrington Middle School of the Arts offers diverse instructional programs which allow our students to distinguish themselves for outstanding academic and artistic performance. Instruction is enhanced through SuccessMaker, Accelerated Reader, and tutorial classes. Advanced students may take algebra and honors English for high school credit. All classrooms are equipped with computers and SmartBoards. We offer unique programs in strings, dance, and theatre arts in addition to professional performances and artists in residence. Marrington Middle teachers have logged more than 280 hours collectively in staff development, specifically in arts integration and Making Middle Grades Work. This training empowers our teachers with the most current, research-based, and challenging methods of instruction.

Marrington School has an active volunteer program. A workroom is available to volunteers in both wings and is equipped with a television, VCR/DVD player and age appropriate toys and furniture. The PTSO is an integral part of the school. The volunteers assume many clerical tasks including Wednesday folders and copying teacher generated work. This group also strengthens student and teacher morale by coordinating school dances, fund-raisers, duty-free lunch, and numerous student and teacher incentive programs.

Our highly professional staff boasts two earned doctorates, six National Board Certified teachers, and 30 teachers with Master's degrees. The average number of year's experience of the staff is 17. The collaborative effort of the administration, faculty, staff, PTSO, students and community assures that our students become productive members of an ever-changing society, empowered with the skills needed to maximize their social and intellectual potential.

Amy Mullins, SIC Chairperson  
Arnold Coull, Principal

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